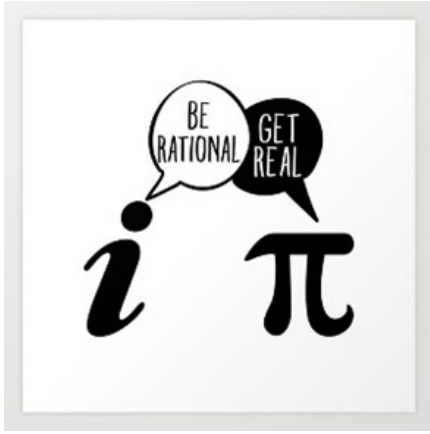


# Mrs. Pillers' Syllabus

Algebra 2, Probability-Statistics, and Calculus  
2021-2022



## Welcome!

First, and foremost, I am so excited to have you as my student!!!!

## HOW DO YOU CONTACT Mrs. Pillers?

Best way to contact me if you have a question/concern is via email:

[vpillers@washoeschools.net](mailto:vpillers@washoeschools.net)

Another option is to use Remind (join now!):



Algebra 2: @alg2aact

Prob/Stats: @probaact

Calculus: @calcaact

## WHAT DO YOU NEED FOR CLASS?

- Something to write with
- If you have a device (laptop, tablet, phone), bring it! And be sure to bring something to charge it, too!
- Something to keep your notes in... (most units will have a notes packet, but you may also want additional paper/notebook...)
- **Algebra 2** students: Casio FX-115ES Plus2 calculator (ONLY \$15.97 on Amazon) Not only is this calculator amazing for class, but it will also be VERY helpful on your ACT exam this year!
- **Calculus** students: eventually.... You will need a graphing calculator. I will be using the TI-Nspire CX II CAS and have a class set, but you may want your own (\$137.04 on Amazon)

## Get Real and Be Rational...

- EVERYONE can be successful in math!
- Here are the steps to being good at math: Do math, Do math, Do math, Do more math.
- Every person in the class deserves kindness and support. We all have to help one another.

## EXPECTATIONS FOR ME:

- Availability: I am available via email and REMIND every day of the week, including weekends. I may not answer immediately but you will get an answer by the end of the next business day.
- Communication: I will post assignments via Teams and use our class OneNote notebook extensively this year. Students must be able to access Teams and the class OneNote.
- Extra help: Tutoring help available during enrichment and at lunch.

## EXPECTATIONS FOR YOU:

- Check Teams daily.
- If you do not understand something, ask a question! Email and Remind are the best way to reach me OR, better yet, pose the question on our Team's page (other students will most likely have the same question). Please offer help to those who ask questions.
- I welcome ALL suggestions on how to make this class meaningful and effective. Suggest away 😊

# Mrs. Pillers' Syllabus

## AUTHENTIC GRADING

### WHAT YOU **KNOW**:

Academic Gradebook  
Semester Grade

This grade reflects how well you **know** the  
MATH

Aligned with the Nevada State  
Mathematics Standards.

#### Unit Tests 55%:

- You get one retake for every test and can earn back 80% credit.
- Retakes can only be taken if all assignments for the unit have been completed.
- Deadline for a retake is 2 weeks after the test was graded and returned. After 2 weeks, no retakes will be accepted.

#### Quizzes (knowledge-checks) 30%:

- There will be frequent short knowledge-checks given in variety of ways (written, digital, one-on-one, etc.) to make sure you understand what we are learning in class.
- Retakes for quizzes will follow the same guidelines as Unit Tests (see above).

#### Final Exam 15%:

- Algebra 2 students will complete a district-made common final.
- Prob/Stats and Calculus students will complete a semester final.

### WHAT YOU **DO**:

Citizenship Gradebook  
Citizenship Grade

This grade reflects what you **do** as a  
member of our LEARNING COMMUNITY

Aligned with the WCSD Core SEL  
Competencies

#### Student Skills 40%:

- Complete and submit **entire** assignment on time, seek assistance if unable to complete entire assignment/task (Self-advocacy).
  - Most "student skill" assignments will be digitally assigned via DeltaMath or MathXL
  - Late assignments will be accepted for partial credit

#### Member of Learning Community 60%:

- Contributing to group and partner work and discussions.
  - This can only happen if you are in class on time and remain in class the entire period.
- Focusing on what is happening in class, not on your phone.
- Supporting the learning of everyone in the class by being Respectful, Appropriate, and Prepared (RAP).
- Keeping our classroom and materials clean and safe for everyone to use and enjoy 😊

# STUDENT RELEASE

Dear Parent/Guardian:

I am a participant this school year in an assessment to certify teachers as accomplished practitioners in teaching. My participation in this assessment, which is being conducted by the National Board for Professional Teaching Standards (the **National Board**), is voluntary. The primary purposes of this assessment are to make decisions about whether a teacher demonstrates knowledge and practice expected of an accomplished teacher, improve student learning and encourage excellence in teaching.

This assessment requires that I submit short audiovisual recordings and/or photographs of lessons being taught in your child's class. Although the recordings/photographs will show or involve students, the primary focus is on my instruction, not on the students. In the course of this assessment, your child's image and voice may be recorded on the video, and your child may be photographed, with the recordings/photographs then submitted to the National Board. My submissions (the **Submissions**) will also include my written commentary sheets, instructional materials, essays, classroom plans, assignments, and commentary.

In addition, as part of the assessment, I may be asked to submit samples of student work (the **Student Work**) to demonstrate my teaching practices, which could include some of your child's work. No students' last names will appear on any materials or in any recordings that I submit as part of my assessment.

The National Board has broad rights to use my Submissions, and I assign to the National Board all of my rights in and to those Submissions. The National Board also obtains certain rights with respect to the Student Work that I submit. The National Board may use my Submissions and the Student Work, in its discretion, to further its mission of promoting excellence in education and teaching. For instance, in addition to uses related to my assessment by the National Board and any third-parties who assist in the assessment process, the National Board may post the Submissions and Student Work in a password-protected online database where they can be accessed by others for educational, research, and professional development purposes, and it may use the Submissions and Student Work in National Board works and publications. The National Board may receive fees from those to whom it grants access to the Submissions and Student Work. These uses may make my Submissions and the Student Work available for viewing by a broad range of individuals, educators, and students. Again, however, your child's last name would not be disclosed in the Submissions or the Student Work.

I am writing to request your permission for me to disclose to the National Board recordings and photographs that may include your child's voice or image, to be used and disclosed by the National Board only in accordance with the terms of this letter and the enclosed Student Release Form. By providing permission, you will also be granting the National Board a perpetual, irrevocable and royalty-free license to use any Student Work by your child that I submit as part of my assessment, and to have and to use any copyright, rights of publicity, and other rights associated with any Student Work, and you will be releasing the National Board from all claims (including invasion of privacy) in connection with its use of the Submissions or Student Work.

If you agree to your child's participation in the activities as outlined above and the National Board's right to use the Submissions and Student Work in the manner described in this letter, please sign the enclosed Student Release Form. I will retain this form documenting your permission and may provide it to the National Board upon request. If you do not consent to your child's participation, your child will be out of view in making the recordings and photographs, and I will not include your child's work in the Student Work I submit. Thank you very much.

Sincerely, \_\_\_\_\_ Mrs. Pillers vpillers@washoeschools.net

- ◆ Microsoft Teams is the **BEST** way for students to keep up with class information!
- ◆ Once logged in, students will be able to access assignments and notes via OneNote



Mrs. Pillers

[vpillers@washoeschools.net](mailto:vpillers@washoeschools.net)



Communication =  
Success

- ◆ Send a text to 81010 then text the following message based on the class you wish to join:
- ◆ Algebra 2 text the message: @alg2aact
- ◆ Calculus text the message: @calcaact
- ◆ Prob/Stats text the message: @probaact

Mrs. Pillers

[vpillers@washoeschools.net](mailto:vpillers@washoeschools.net)

Since we could not meet in person, I have created a survey to get to know you and your child better. PLEASE complete this survey – I would REALLY appreciate it. Thank you in advance for taking the time to complete it! You can scan the QR code below to access the survey or click on this: [link to survey](#)



Mrs. Pillers

vpillers@washoeschools.net